

GLENDALE UNIFIED SCHOOL DISTRICT
ENGLISH LANGUAGE ARTS WRITING RUBRIC

GRADE 6

	4	3	2	1	0
FOCUS AND ORGANIZATION	<ul style="list-style-type: none"> Maintains strong focus on topic (prompt) Ideas are logically developed and organized in a multiple-paragraph structure Includes strong introduction, body, and conclusion, that establish, support, and effectively complete a central idea Consistent and correct use of transitions 	<ul style="list-style-type: none"> Addresses topic (prompt) Ideas are adequately developed and organized in a multiple-paragraph structure Introduction, body, and conclusion establish and support a central idea Includes simple use of transitions 	<ul style="list-style-type: none"> Limited focus on the topic (prompt) May be difficult to follow at times Introduction and/or conclusion may not be clearly defined or related to central idea Frequently may lack clear transitions 	<ul style="list-style-type: none"> Does not address the topic (prompt) Lacks logical development Shows minimal evidence of organization Has no introduction or conclusion Reader is unsure where writer of the writer's direction in the paper 	<ul style="list-style-type: none"> No attempt
CONTENT	<ul style="list-style-type: none"> Content relating to the topic clearly and effectively supports the main idea Contains elaboration and specific details 	<ul style="list-style-type: none"> Content relating to the topic basically supports the main idea Contains adequate information and detail Some information may be general or vague 	<ul style="list-style-type: none"> Limited understanding of the topic Limited detail and relevant information Most information is general and/or vague 	<ul style="list-style-type: none"> Lacks clear understanding of the topic Lacks specific information or gives minimal information Lacks specific details 	<ul style="list-style-type: none"> No details
CLARITY AND RICHNESS OF EXPRESSION	<ul style="list-style-type: none"> Shows clarity of expression and versatility of language Vocabulary includes vivid description and precise word choices Uses a variety of sentence structures Uses dialogue effectively when appropriate 	<ul style="list-style-type: none"> Communicates ideas clearly General use of grade-level vocabulary but without strong imagination or vivid language Includes some variety of sentence structures 	<ul style="list-style-type: none"> Generally can be understood, but may have occasional lapses in clarity Vocabulary and descriptions are limited and/or repetitive Sentence structure lacks variety 	<ul style="list-style-type: none"> Difficult to understand; serious flaws in clarity Has minimal descriptions and vocabulary Uses simple or incorrect sentence structure 	<ul style="list-style-type: none"> Difficult to understand Indecipherable meaning
AUDIENCE	<ul style="list-style-type: none"> Demonstrates clear awareness of audience and purpose Engages and holds interest of reader 	<ul style="list-style-type: none"> Shows some awareness of audience and purpose Engages interest of reader 	<ul style="list-style-type: none"> Shows limited awareness of audience Lack of substance may prevent engagement of reader 	<ul style="list-style-type: none"> No awareness of audience or purpose Fails to engage interest of reader Too brief to evaluate sense of audience or purpose 	<ul style="list-style-type: none"> Too brief to evaluate
USAGE AND MECHANICS	<ul style="list-style-type: none"> Consistent and competent control of conventions: sentence structure, grammar, punctuation, capitalization and spelling Infrequent errors do not interfere with the meaning 	<ul style="list-style-type: none"> Adequate control of conventions: sentence structure, grammar, punctuation, capitalization and spelling Occasional errors do not interfere with understanding 	<ul style="list-style-type: none"> Occasional serious errors in conventions: sentence structure, grammar, punctuation, capitalization and spelling Errors may interfere with the reader's understanding 	<ul style="list-style-type: none"> Serious and persistent errors in conventions: sentence structure, grammar, punctuation, capitalization and spelling Frequent errors interfere with the reader's understanding 	<ul style="list-style-type: none"> Not legible Not written in English Indecipherable spelling
GENRE COMPOSITION: PERSUASIVE	<ul style="list-style-type: none"> Anticipates opposing arguments with effective counterargument Multiple reasons behind argument well supported with evidence Clear and unique position 	<ul style="list-style-type: none"> Perfunctory counterargument that is somewhat convincing 1 or 2 reasons for argument somewhat supported by evidence Clear position 	<ul style="list-style-type: none"> No/little awareness of counterargument 1 or 2 reasons for argument not well supported by evidence Somewhat clear 	<ul style="list-style-type: none"> No counterargument No reason or single reason for argument poorly supported Unclear position 	<ul style="list-style-type: none"> No attempt to address the genre
Revised June 2006	Advanced	Proficient	Basic	Below Basic	Far Below Basic